

SOUTH CAROLINA STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON FALL 2016

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	Practice personal reflection and self-correction to assure continual professional development	96%
Apply Ethical Principles	Students recognize and manage personal values which guide practice decisions	94%
Apply Critical Thinking	Distinguish, appraise, and integrate multiple sources of information, including research based knowledge, and practice wisdom.	96%
Engage Diversity in Practice	Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	99%
Advance Human Rights/ Social and Economic Justice	Understand the forms and mechanisms of oppression and discrimination	100%
Engage Research Informed Practice/ Practice Informed Research	Use practice experience to inform scientific inquiry	96%
Apply Human Behavior Knowledge	Critique and apply knowledge to understand person and environment	99%
Engage Policy Practice to Advance Well-Being and Deliver Services	Analyze, formulate and advocate for policies that advance social well-being	85%
Respond to Practice Contexts	Provide leadership and involvement in promoting sustainable changes in service delivery and practice to improve the quality of social services	99%

Practice Engagement	Use empathy and other personal skills when working with client systems	100%
Practice Assessment	Collect, organize and interpret client data	100%
Practice Intervention	Initiate actions to achieve organizational and client goals	100%
Practice Evaluation	Critically analyze, monitor, and evaluate interventions	