CAEP Standard 4.1 Impact on P-12 Student Learning and Development Completers that successfully completed student learning objectives

The SC State University EPP annually works with its partnership districts to collect accountability measures that focus on the impact its completers make on P-12 Student Learning. The instruments used in South Carolina School districts are Student Learning Objectives (SLOs) which are part of annual evaluation measures that public school teachers experience as part of the the South Carolina 4.0 Expanded ADEPT (Assessing, Developing, and Evaluating Professional Teachers) process. Follow measures are the reported SLOs from a sampling of teachers across partnership school districts completed during the 2022-2023 academic school year.

Teacher	SCSU Graduate	Subject Area SLO	Grade	Number of Students in SLO Growth Targo	et	%Meeting Growth Target	Met Growth Target	Final Rating	Column154	Column155	Column156	Column157	Column158	Column159	Column160	Column161
Teacher 1	15-16	Reading	Third	18	65%	79%	Y	Proficient								
Teacher 2	20-21	Reading	Third	21	50%	68%		Proficient								
Teacher 3	20-21	Reading	Fourth	42	54%	74%		Proficient								
Teacher 5	18-19	Reading	Fourth	45	59%	71%		Proficient								
Teacher 6	18-19	Reading	Kindergarten	19	75%	72%		Proficient								
Teacher 7	20-21	Reading	Second	20	75%	80%		Proficient								
Teacher 8	18-19	Reading	First	15	75%	71%	Y	Proficient								