

Satisfaction of Completers

The EPP uses the Alumni Survey to collect data on graduates' perception of how well the EPP prepared them for their teaching area. The Alumni Survey asks alumni if they feel very well prepared, adequately prepared, barely prepared, or not at all prepared in six categories: content, pedagogy, diversity, assessment, technology, and professionalism. The 2024-2025 cohort answered 70% of the items on the survey as "Very Well Prepared."

CAEP	InTASC	SCSU Department of Teacher Education Alumni Survey 2022-2023 n=7 2023-2024 n=10 2024-2025 n=9 Breakdown is by %	Period	Very well prepared	Adequately prepared	Barely prepared	Not at all prepared
		Subject Matter					
1,4,1	5	1) Teach content in your discipline	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
1.4	4	2) Incorporate curriculum standards	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
4.1,1.4	5	3) Align curriculum goals with state academic standards	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
1.4, 4.1	4,5	4) Connect across content areas in developing appropriate instruction	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
		Pedagogy					
	3	5) Create and maintain a safe, orderly classroom environment	2022-2023	83.3	16.7	0	0
			2023-2024	90	10	0	0
			2024-2025	80	20	0	0
1.4	3	6) Actively engage students in the learning process	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
		7) Use effective methods to control student behavior	2022-2023	83.3	16.7	0	0
			2023-2024	80	10	0	0
			2024-2025	80	20	0	0
4.1	2	8) Modify teaching as a result of student understanding	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	80	20	0	0
		Diversity					
1.1, 1.4, 4.1	2	9) Design and deliver effective instruction to diverse populations of learners	2022-2023	83.3	16.7	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
1.1, 1.4, 4.1	1	10) Adapt instruction to the special needs and backgrounds of all Students	2022-2023	83.3	16.7	0	0
			2023-2024	90	10	0	0
			2024-2025	100	0	0	0
1.1, 1.4, 4.1	1	11) Challenge gifted and talented students	2022-2023	83.3	16.7	0	0

			2023-2024	75	25	0	0
			2024-2025	100	0	0	0
		Assessment					
1.4, 4.1	6	12)Design effective assessment tools	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
	9	13)Explain assessment and standardized test results to parents	2022-2023	83.3	16	0	0
			2022-2023	80	20	0	0
			2024-2025	100	0	0	0
4.1	6	14)Use assessments to improve the teaching- learning process	2023-2024	100	0	0	0
			2024-2025	100	0	0	0
			2024-2025	100	0	0	0
		Technology					
1,4.1	7	15)Integrate available technology into planning and teaching for differentiating instruction	2022-2023	83.3	16.7	0	0
			2023-2024	60	40	0	0
			2024-2025	80	20		
	8	16)Use appropriate technology in carrying out your professional responsibilities	2022-2023	83.3	16.7	0	0
			2023-2024	90	10	0	0
			2024-2025	80	20	0	0
		Professionalism					
4.1		17)Demonstrate dispositions, ethics, and behaviors appropriate to the profession	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
	10	18)Work effectively within the school community	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0
4.1	10	19)Communicate effectively with parents	2022-2023	83.3	16.7	0	0
			2023-2024	60	10	10	0
			2024-2025	100	0	0	0
	9	20)Deal with school politics	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	80	20	0	0
	4.4	21)Overall, how prepared were you to teach?	2022-2023	100	0	0	0
			2023-2024	100	0	0	0
			2024-2025	100	0	0	0