

Satisfaction of Completers

The EPP uses the Alumni Survey to collect data on graduates' perception of how well the EPP prepared them for their teaching area. The Alumni Survey asks alumni if they feel very well prepared, adequately prepared, barely prepared, or not at all prepared in six categories; content, pedagogy, diversity, assessment, technology, and professionalism. The 2025-2026 cohort answered 100% of the items on the survey as "Very Well Prepared."

CAEP	InTASC	SCSU Department of Teacher Education Alumni Survey		Period	Very well prepared	Adequately prepared	Barely prepared	Not at all prepared
		2023-2024 n=10	2024-2025 n=9					
		Breakdown is by %						
		Subject Matter						
1.4.1	5	1) Teach content in your discipline		2023-2024	100	0	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
1.4	4	2) Incorporate curriculum standards		2023-2024	100	0	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
4.1.1.4	5	3) Align curriculum goals with state academic standards		2023-2024	100	0	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
1.4, 4.1	4,5	4) Connect across content areas in developing appropriate instruction		2023-2024	100	0	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
		Pedagogy						
	3	5) Create and maintain a safe, orderly classroom environment		2023-2024	90	10	0	0
				2024-2025	80	20	0	0
				2025-2026	100	0	0	0
1.4	3	6) Actively engage students in the learning process		2023-2024	100	0	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
		7) Use effective methods to control student behavior		2023-2024	90	10	0	0
				2024-2025	80	20	0	0
				2025-2026	80	20	0	0
4.1	2	8) Modify teaching as a result of student understanding		2023-2024	100	0	0	0
				2024-2025	80	20	0	0
				2025-2026	80	20	0	0
		Diversity						
1.1, 1.4.4.1	2	9) Design and deliver effective instruction to diverse populations of learners		2023-2024	100	0	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
1.1, 1.4, 4.1	1	10) Adapt instruction to the special needs and backgrounds of all Students		2023-2024	90	10	0	0
				2024-2025	100	0	0	0
				2025-2026	100	0	0	0
1.1, 1.4, 4.1	1	11) Challenge gifted and talented students		2023-2024	75	25	0	0

			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
		Assessment					
1.4, 4.1	6	12)Design effective assessment tools	2023-2024	100	0	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
	9	13)Explain assessment and standardized test results to parents	2023-2024	80	20	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
4.1	6	14)Use assessments to improve the teaching- learning process	2023-2024	100	0	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
		Technology					
1,4.1	7	15)Integrate available technology into planning and teaching for differentiating instruction	2023-2024	60	40	0	0
			2024-2025	60	40	0	0
			2025-2026	80	20	0	0
	8	16)Use appropriate technology in carrying out your professional responsibilities	2023-2024	90	10	0	0
			2024-2025	80	20	0	0
			2025-2026	100	0	0	0
		Professionalism					
4.1		17)Demonstrate dispositions, ethics, and behaviors appropriate to the profession	2023-2024	100	0	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
	10	18)Work effectively within the school community	2023-2024	100	0	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
4.1	10	19)Communicate effectively with parents	2023-2024	60	40	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0
	9	20)Deal with school politics	2023-2024	100	0	0	0
			2024-2025	80	20	0	0
			2025-2026	100	0	0	0
	4.4	21)Overall, how prepared were you to teach?	2023-2024	100	0	0	0
			2024-2025	100	0	0	0
			2025-2026	100	0	0	0