



2025 SPRING
Commencement
CONVOCATION

FRIDAY, MAY 9, 2025
AT TEN O'CLOCK A.M.

OLIVER C. DAWSON STADIUM
ORANGEBURG, SOUTH CAROLINA

THE SEAL AND MACE

The University Seal is comprised of the following carefully sculptured symbols: a Palmetto Tree, a miniature building and a torch. The Palmetto Tree stands in the center of the Seal and represents the official tree of South Carolina. At the base of the tree, on the left, is a miniature of Morrill Hall symbolizing education and history. Morrill Hall, one of the first buildings constructed on the campus, was named in recognition of the Morrill Act which established land-grant colleges in the United States. South Carolina State University is a member of the land-grant system. On the right side of the tree is a torch which connotes a deep devotion to truth: "Scientia, Officium, Honos," meaning Knowledge, Duty, Honor. The Seal is used on all official documents of the University. The Seal was designed for the inauguration of Dr. M. Maceo Nance, Jr. as fifth president of South Carolina State University in 1968 by Dr. Leo F. Twiggs, Professor of Art at the institution.

The mace has an ancient history as a symbol of authority. During the 13th century, it was used for civil purposes and during the processions of royalty and other dignitaries.

The mace symbolizes the autonomy and authority of the University, the Board of Trustees, the administration, and the faculty to grant degrees to graduates and represents one of the oldest traditions in academia. The University Mace was designed by Dr. Clarence W. Hill, School of Engineering Technology and Sciences, during the fall semester of 2003. The Mace is carried before the president and other dignitaries of the platform party during commencement and other formal processions.

The University Mace was commissioned by Dr. Andrew Hugine, Jr. and presented during his inaugural ceremony as the ninth president of South Carolina State University. Dr. Hugine's vision for the design of the Mace included "full capture of the strength of the University, as evidenced in its history." He envisioned the Mace representing "the significant growth, prosperity, and vitality for the future of the University." The Mace's design is reflective of and captures the rich history of the University while embracing the challenge to preserve its legacy as a land-grant institution.

A brass multi-ring base supports the 42" elegantly crafted walnut fluted staff with brass rings bearing the names of former University presidents. This ornate feature presents eight bronze engraved panels. Engraved on four of the eight panels are the three historic seals of the University and the seal of the state of South Carolina. On three of the remaining panels are the names of the University from beginning to present. One panel is blank to capture future developments. Two marble plates, one garnet and one blue, serve as the base and top plate for the uppermost part of the Mace. The pinnacle of the Mace is a sphere, having two faces: one face with Morrill Hall, one of the first buildings on the campus, and the second having the President's Seal, representing the University's leadership and global presence in higher education.

THE SYMBOLS OF LEARNING

The Academic Procession

The academic procession of today's commencement exercises is made up of candidates for degrees, members of the faculty, members of the Board of Trustees, and members of the platform party marching in that order. After the ceremony, the order of march is reversed except that graduates are dismissed at their seats.

The order of march is in accordance with academic protocol which was established centuries ago when academic ceremonies were predominantly directed by the clergy. In keeping with the familiar order of the religious procession, the younger and newer groups precede the older, and the place of highest honor is at the end of the procession.

Academic Attire

The academic attire worn at American college exercises today dates back in its essential features to the Middle Ages. The oldest universities of northern Europe, such as Paris and Oxford, grew out of church schools. Students and faculty wore clerical garb, largely borrowed from the monastic dress of their day.

The head-covering of the academic costume developed out of the skull cap worn by the clergy in cold weather. In the universities, this skull cap acquired a point on top which gradually evolved into a tassel. In this country, it has been replaced by the familiar mortarboard, which still retains the medieval tassel.

The hood was originally worn over the head, and otherwise dropped onto the shoulders, like a cowl. Today, each college or university has its distinctively colored hood-lining, by which its graduates may be recognized in academic processions.

The gown worn today seems to have been borrowed from the habit of the Benedictine monks. At medieval institutions of higher learning, undergraduate and graduate degree candidates could be distinguished by the simplicity or elaborateness of their gowns. The graduate degree candidates' gowns were often furred, a feature that survives today in the ornamentation found on doctoral gowns.

In keeping with long established traditions, graduates of South Carolina State University continue to wear black robes with an Oxford mortarboard cap and a black tassel. Baccalaureate students graduating with the distinctive honors of Cum Laude, Magna Cum Laude, and Summa Cum Laude wear gold tassels, stoles, and honor cords, as appropriate. Candidates for the master's degrees wear color hoods designating their academic disciplines, and Doctor of Education candidates wear the light blue hood of their discipline, as well as fur-ornamented robes, which display three stripes on each sleeve.

The colors for academic disciplines, established by the American Council on Education, include white for arts, letters, and humanities; drab for business administration, commerce and accountancy; crimson for communication and journalism; copper for economics; light blue for education; orange for Engineering; brown for fine arts; purple for law; lemon for library science; green for medicine; pink for music; apricot for nursing; silver gray for oratory; dark blue for philosophy; sage green for physical education; peacock blue for public administration; golden yellow for science; citron for social science; and scarlet for theology and divinity.



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The University

Since its founding in 1896, South Carolina State University has evolved from a small teachers' college into a major university center of learning. One of the most attractive campuses in the Southeast, the University is located in Orangeburg, South Carolina, which is centrally located between the capital city of Columbia and the beautiful seaport city of Charleston. South Carolina State University is one of two land-grant institutions in the Palmetto State. The University is state-assisted and draws its students from all over the United States and various other countries.

The approximately 3,000 students enrolled at the University have a choice of more than 50 different fields of study on the undergraduate and graduate levels, which include the following degree-granting academic divisions of the University: the College of Agriculture, Family and Consumer Sciences, the College of Business and Information Systems; the College of Education, Humanities and Social Sciences; the College of Science, Technology, Engineering, Mathematics, and Transportation; and the College of Graduate and Professional Studies. The interdisciplinary Honors College is also a part of the Division of Academic Affairs. Across certain disciplines, the degree-granting colleges offer programs at the master's, educational specialist, and doctoral levels as well as certificate programs. The University provides undergraduate and graduate courses through the Center of Online and Distance Education.

In support of its mission as a land-grant institution, South Carolina State University also administers the 1890 Research & Extension Program, which provides solutions and services to improve the quality of life of South Carolinians. The institution makes a special effort to contribute to the intellectual and cultural life of the community through numerous co-curricular offerings and special activities.

The main campus is comprised of 160 acres and more than 60 buildings, including the newest academic building, the 86,500-square-foot Engineering and Computer Science Complex, which features innovative classrooms, research centers and laboratories.

South Carolina State University supports 14 NCAA varsity sports, which have brought the institution more than 100 conference championships and 15 national titles.



MESSAGE *from the* PRESIDENT
SOUTH CAROLINA STATE UNIVERSITY

COL (RET.) ALEXANDER CONYERS

To the Class of 2025:

Congratulations on reaching this significant milestone in your academic journey. As you prepare to graduate, we celebrate not only your academic achievements but also the resilience and determination you have demonstrated throughout your time here.

Your years at South Carolina State University have been marked by challenges met and overcome, friendships forged, and countless moments of personal and intellectual growth. You navigated through opportunities and challenges with a spirit of grace and perseverance.

As you step into the next chapter of your lives, carry with you the lessons learned, and the values embraced during your time here. Remember that education is not just about acquiring knowledge but it is also about applying it to make meaningful contributions to society.

The world awaits your talents, your passion, and your commitment to making a difference. Whether you pursue further studies, enter the workforce, or embark on new adventures, know that you are well-equipped to face the future with confidence and purpose.

On behalf of the entire university community, I extend my heartfelt congratulations. We are proud of you and look forward to the positive impact you will undoubtedly make in the world.

Sincerely,

COL (Ret.) Alexander Conyers
President



Order of Ceremony

COMMENCEMENT CONVOCATION

COL (Ret.) Alexander Conyers, President
Presiding

PRELUDEDr. Jiyeon Lee
Piano

ACADEMIC PROCESSIONAL – “War March of the Priests” Mendelssohn..... SCSU Wind Ensemble
Dr. Stephen Reid
Interim Band Director

(Audience is requested to remain seated)

POSTING OF COLORS Bulldog Battalion Color Guard

STAR-SPANGLED BANNER – Francis Scott Key Audience
SCSU Concert Choir & Band

SCRIPTURE AND INVOCATION Pastor Desimond Antley
Coordinator of Religious Life & Community Service Program

GREETINGS Mr. Douglas Gantt
Chairman, Board of Trustees

Ms. Lauren Frasier
President, Student Government Association

SELECTION – “I Know I’ve Been Changed” arr. Damon Dandridge (SCSU ’01)Dr. Johnnie Felder
Choir Director

Dr. Lee

INTRODUCTION OF SPEAKERPresident Conyers

COMMENCEMENT ADDRESS Dr. Kevin James
19th President of Morris Brown College

CONFERRING OF HONORARY DEGREES

Dr. Kevin James
Doctor of Humane Letters

General George Price (Posthumous)
Doctor of Humane Letters

CONFERRING OF DEGREES

COL (Ret.) Alexander Conyers

Dr. Frederick M.G. Evans
Provost & Vice President for Academic Affairs

Dr. Lakeisa Tucker
Dean, College of Graduate & Professional Studies

Dr. Matthew Guah
Dean, School of Business & Information Systems

Dr. M. Evelyn Fields
Dean, College of Education, Humanities & Social Sciences

Dr. Stanley Ihekweazu
Dean, College of Science, Technology, Engineering, Mathematics & Transportation

Dr. Ralph Noble
Dean, College of Agriculture, Family & Consumer Sciences

INDUCTION OF GRADUATES INTO THE NATIONAL ALUMNI ASSOCIATION.....Mr. Hank Allen, '78
President, South Carolina State University National Alumni Association

SPECIAL RECOGNITIONS, ANNOUNCEMENTS, AND REMARKSPresident Conyers

ALMA MATER Audience
SCSU Concert Choir
Dr. Reid

RETIRING OF COLORS.....Bulldog Battalion Color Guard

BENEDICTIONPastor Antley

RECESSIONAL - "Pomp and Circumstance" Edward ElgarSCSU Wind Ensemble

MACE BEARER

Dr. Bridget Hollis Staten
Professor of the Year

GRAND MARSHAL

Dr. Frederick M.G. Evans
Provost & Vice President for Academic Affairs

Commencement Speaker



KEVIN JAMES

19TH PRESIDENT OF MORRIS BROWN COLLEGE

Dr. Kevin James is the 19th President of Morris Brown College, a historical Black college in Atlanta, Georgia. Under his leadership, the college regained accreditation after a nearly twenty-year hiatus, becoming the first HBCU to achieve such a feat. Driven by a commitment to Morris Brown's legacy, he initiated the #TheHardReset campaign, successfully restoring the institution to compliance and recognition by the Department of Education.

With a career spanning over 23 years as an educator, administrator, executive business leader, and motivational speaker, Dr. James brings a wealth of experience to his role as the Chief Executive Officer of the college. He has been responsible for stabilizing finances, expanding academic offerings, increasing fundraising, launching a new five-year strategic plan, and achieving record-breaking enrollment in the past two decades.

Under Dr. James' leadership, the institution secured full accreditation from the Transnational Association of Christian Colleges and Schools (TRACS) on April 26, 2022, enabling the college to regain access to federal financial aid programs and Title IV funding. He also solidified Morris Brown College's reinstatement as a participant in the Strengthening Historically Black Colleges and Universities program under Title III.

Throughout his tenure, Dr. James has received numerous accolades and awards for his contributions to higher education, business, and executive leadership. In 2024, Dr. James was named Titan 100 of Georgia. The Titan 100 recognizes the top 100 CEOs & C-level executives in the state who have demonstrated exceptional leadership, vision, and passion. Collectively the 2024 Georgia Titan 100 and their companies employ more than 125,000 individuals and generate over \$31 billion in annual revenues. Moreover, Dr. James was named HBCU College President of the Year by Our HBCU's Matter Foundation, Most Admired CEO by the Atlanta Business Chronicle in 2023, and Atlanta's Top 500 Leader for the last four consecutive years.

Dr. Kevin James is a renowned speaker, insightful thinker, and staunch advocate for educational accessibility. He is regularly sought after as a mentor, lecturer, and agent of strategic change, particularly at HBCUs. Highly esteemed as an innovator and authority on higher education, particularly regarding underserved communities, he is a highly sought after keynote speaker having spoken of the topic of HBCUs and addressing equity and inclusion in higher education and the unique challenges of minority-serving institutions.

He has been featured in prominent media outlets, including CNN, CBS, NBC, and FOX, and in leading news publications such as U.S. News, Forbes, Black Enterprise, The Root, NewsOne, TheGrio, HBCU Times, Diverse Issues in Higher Education, Inside Higher Education, Atlanta Journal-Constitution, Atlanta Business Chronicle, Atlanta Voice, Atlanta Magazine, and The Atlanta Tribune, further highlighting his impact and influence.

In addition to his role at Morris Brown College, Dr. James is actively involved in various organizations and serves on the boards of the African Methodist Episcopal Church Worldwide,

the Georgia Hispanic Chamber of Commerce, Kappa Kappa Psi, and the Historic Oakland Foundation, among others. He is a member of prestigious honor societies and organizations such as Kappa Delta Pi Honor Society, Golden Key International Honor Society, the Prince Hall Masonic Fraternity, Kappa Kappa Psi National Honorary Band Fraternity, and Omega Psi Phi Fraternity Inc.

Dr. James holds a bachelor's degree in Communication Disorders and Social Sciences from Winthrop University, a master's degree in Business Management, Leadership, and Organizational Effectiveness from Troy State University, and a Doctor of Education degree in Higher Education Leadership from Nova Southeastern University. He is also a graduate of the Higher Education Institute at Harvard University.

A native of Columbia, South Carolina, Dr. James is deeply committed to empowering the community through education and has played a transformative role in revitalizing Morris Brown College. His strategic vision, dedication, and numerous accomplishments have positioned the institution for a successful future.

CANDIDATES FOR GRADUATE DEGREES

Doctor of Education

Monique Pemberton Capers
Jalisa April Darien
Tyvallis Dawkins
Shanise Armstrong Funny
Sharonda Patrice Giles
Lakeisha F. Lawrence
Shalah Shebonique Sweeney ^
Chesney Thomas
Henry L. Williams
Melanie Williams
LaShonda M. Williams-Shaw *

Educational Specialist

Megan Sims Anderson
Titus Marquel Echols
Michelle Patrice Floyd
Courtney Holladay
Anna McDowell
Sophia Smith
Isha Siera Stokes

Master of Arts Rehabilitation Counseling

Jamie S. Abraham
Ashawnda D. Graham
Tye J. Jones
Jayla E. Outen
April J. Thomas ^
Treshawn Nikeem Williams
Jennifer Lynn Wheeler

Master of Arts Speech Pathology and Audiology

Elisabeth Babb
Elexus Dean Campbell
Tonoria Durant
Atia Janae Edmond
Savanna Shelton
Maelee Troutman
Kareem Jameek Walker

Master of Business Administration Business Administration/ Entrepreneurship

Sheldon Michael Billings
Richard Andrew Black
Briana Chelsea Stroman

Master of Business Administration Business Administration/General

Jermylah Breeland
Zyah Naomi Cephus
Morgan Chestnut ^
Alexis Crosson
Mia Addie Mae Law-Anderson
Brandon Jamal Pringle
Cedric J. Wells

Master of Business Administration Business Administration/Healthcare Management

Ta' Miria O. Spearman

Master of Science Nutritional Science/Nutrition Health Care

Waddell Leon Rembert-Jett

Master of Science Transportation

Methusela Ibrahim Sulle

Master of Arts Teaching

Marveena Hughes

TITLES OF DISSERTATIONS FOR MAY 2025

DOCTOR OF EDUCATION

Capers, Monique Pemberton

The Impact of I-Ready Reading Alone Versus I-Ready Reading with UFLI Instruction on Early Literacy Development in Second Grade Students.

Dr. Percy A. Mack, Jr., Chair

Darien, Jalisa April

The Effectiveness of Parental Involvement in Middle School Performance in South Carolina.

Dr. Vashti K. Washington, Chair

Dawkins, Tyvallis L.

Elementary Teachers Perceptions on Professional Development.

Dr. Michael A. Boatwright., Chair

Funny, Shanise Armstrong

An Examination of the Mathematic Achievement in Middle Schools Students in Relationship to Selected School Factors.

Dr. Michael A. Boatwright, Chair

Giles, Sharonda P.

A Study of the Academic Achievement of Kindergarten Students Who Attended Prekindergarten.

Dr. Percy A. Mack, Jr., Chair

Lawrence, LaKeisha Fersner

Risk Factors That Impact High School Dropouts in South Carolina High Schools.

Dr. Necati Engec, Chair

Sweeney, Shalah S.

The Impact of Reading Recovery on Academic Achievement of First-Grade Students.

Dr. Percy A. Mack, Jr., Chair

Thomas, Chesney C.

The Impact of Teachers' Classroom Strategies on Elementary School Performance.

Dr. Percy A. Mack, Jr., Chair

Williams, Henry L.

Factors That Are Affected by the Expenditures of Title I High Schools in South Carolina.

Dr. Necati Engec, Chair

Williams, Melanie

Career and Technical Education (CTE) Educators' and Secondary General Education Teachers' Perceptions of Student Enrollment in CTE.

Dr. Percy A. Mack, Jr., Chair

*** Williams-Shaw, LaShonda M.**

An Evaluation of the Effectiveness of Resource Courses in the Achievement Gap of High School African American Males in an Urban School.

Dr. Michael A. Boatwright, Chair

* Posthumous

CANDIDATES FOR UNDERGRADUATE DEGREES

The academic honors of Summa Cum Laude (3.75–4.00), Magna Cum Laude (3.50–3.74), and Cum Laude (3.00–3.49) are designated in the commencement program for undergraduate students with outstanding scholastic records based on their current cumulative grade point averages where A=4, B=3, C=2 (See inside front cover).

Summa Cum Laude
Gold Tassels and Gold Stoles

Magna Cum Laude
Gold Tassels and Gold Honor Cords

Cum Laude
Gold Tassels

College of Graduate & Professional Studies

Bachelor of Arts Speech Pathology and Audiology

Lauren Makayla Brown ^
Taynia Sharae Dempsey
Lauren Marie Frasier
Reagan Njoku
Rashaun N. Reams
Ajia Breche Smith
Ahmira Zy'mere Wade

Bachelor of Science Criminal Justice

Christopher Crosland
Shanadria T. Davis
Enyah Alayssia Dillard
Jordan Zennobia Hagood ^
Roosevelt Kyshon Jones
ZaNasia Zayonna McCreary
Lauryn Alecia Robinson
Breyonce Scott
Nicholas Lamar Simmons Jr.
Zhania Myeshia Sims
Amaryn Elize Smith # ^
Amariya D'Nyse Thompson #
Diovian Ahmyr Wallace

Bachelor of Science Physical Education/Activity Management

Michael Shemar Brunson
Sofya Vitaliyevna Chursina
Kyntrell Jamari Clinton
Adonis Davis
Tyrone Davis Jr.
Reginal John Ellis
Janiah Lashelle Hinton
Jordan Tyre Smith

Bachelor of Science Physical Education/Applied Exercise Science

Carmen N. Glenn
Zandasia Asharia McNeil
Brianna Jenee' Sexton
Aiden Weber
Carlandria Erial – Eunae Willis

Bachelor of Social Work

Jerrica Dakari Davis ^
Shaniyah Nivelles Purnell
Keyuna Na'shell Sanders
Chloe Ann Showman
Jasmine Lauren Shuler
Maya A. Smith #

Bachelor of Science Physical Education/Sports Communication

Jarad William James Heyward
Malik Lamar Lanham
Nicholas J. Taiste

College of Business & Information Systems

Bachelor of Science Accounting

Kyshiem Ahriana Bush #
La'India D'Nejah Chapman
Lauryn Ayanna Harrell
Baysia A. Hunt ^
Bailey Octavia Scott #
Alerra Cambria Wheeler #
Cameron DeVane Ziegler
Iyana Nicole Zimmerman

Bachelor of Science Business Economics

Michael Blue
Errius Ni'Quel Ishmal
Davashia Tamage Morris

Bachelor of Science Management

D'Marcus Jon Brooks
Troye J. Bryant ^
Marissa Aaliyah Chamblee #
A'Naisha Michaela Childs
Kamariona D. Cunningham
Arielle Faith Danley #
Angelica Spring Frederick
Kentuan Hicks
Kenard Wilj'am Holmes #
Joel Ntumba Kashila
Mary-Elisabeth Nicole Ladner
Arayah Sanaa Muhammad
Shemar Emmaunel Nelson
Akele Pauling
A'Sydney Robinson #
Ian Zander Shark
Sequoia Sims
Toniya Ziasia Stuckey
Kenadi N. Taylor
Erinn M. Tracy
Ke'Shunda Walker

Bachelor of Science Marketing

Thomas A. Alston #
Jourdon Monet Cooper ^
Taylor Kinsley Jacobs
Joseph Tennyson Jamison
Imani-Kashall C Sells

College of Education, Humanities & Social Sciences

Bachelor of Arts Communications/Broadcasting

Taylor Marie Ames–Alexander #
Justin Demetrick Gamble
Ariana Pinder
Ryan O'keefe Stubblefield

Bachelor of Arts Communications/Journalism

Keira M. McGowan
Nia Lauren Smith ^

Bachelor of Arts Drama

Jazmine G. Jordan
Zaria Ben'e Sumpster#

Bachelor of Arts English

Tierra Nichole Davis
Taliyah Danielle Taylor

Bachelor of Arts Music Industry

Ariana D Ray
Linwood James Riddick

Bachelor of Arts Political Science

Alexus Omonii Amaker–Cason #
Cheryl Denise Benjamin
Reagan A. Daniels–Joyner #
Madison Taylor Jackson ^
Laila Alexi Whitaker #

Bachelor of Arts Studio Art/Digital Media

Ashley Brianna Nneka Greene
Brandon Earl Turner

Bachelor of Science Early Childhood Education

Indira L. Davis # ^
Zaria Monee Heath

Bachelor of Science Elementary Education

Chantel Denise Alexander #
Shakierah Jamesha Roberts #

Bachelor of Science Middle Level Education

Lo'Ren D. Suber ^#

Bachelor of Science Physical Education

Tyrone Davis Jr.

Bachelor of Science Psychology

Danie'Quha N. Brannon
Cameron Nicole Bryan
Wilson Dubinsky
Davion T. Everett
Kaylah Nicholle Leslie
Cristopher Sackey
Charnelle Tenae Simpkins

College of Science, Technology, Engineering, Mathematics, & Transportation

Bachelor of Science Biology

Jaden Wesley Barker
Ja'Nekqua T. Cabbagestalk
Makia Cannon
Dennis L. Cotton #
Alexis Symone Day #
Jasmaine Donovan
Ndioba Fall #
Larry A. Fields Jr
Tiniya Monay Gilchrist
Koya Danielle Hill
Clifton Alexander James
Anesia Don'ya Jenkins
Audriaunna Mariah Elise Johnson
Victoria Camille Jordan #
Whitney Alisha Lawson
Jade Imoni Martin
Akili Lexi Nipper
Tyasia B. Pearson–Mallard
Molasia Singleton
Mariann Renee Thompson
India Arie Williams #
Kailey Renee Young

Bachelor of Science Chemistry

Ashley Rebecca Bryan

Bachelor of Science Civil Engineering

RayQuan Patrick Harrison
Jaylen Javon Roberts
Daisha Remell Smith

Bachelor of Science Computer Science

Jalen T. Alleyne #
Sean Dimitri Artiss
Cayin S. Bryant
Dierra Jasmine Haynes #
Nalani Danae Lambright
Amari Clay Thompson #

Bachelor of Science Electrical Engineering Technology

Kinsley T. Davis

Bachelor of Science Industrial Engineering

Jerome Al-Tariq Tyshaun Robinson
Brevin Samaria Samuel ^

Bachelor of Science Mechanical Engineering Technology

Kashif Nadir Alston
Keyan D. Hines
Robert Tyler Ingram
Kavon J. Mullins #
Charles Christaine Eddie–Tanson
Oliver

Bachelor of Science Nuclear Engineering

Eric Fitzgerald Brown
Miranda S. Moultrie

Bachelor of Science Physics

Andrew P. Johnson
Christina Myia Jones
Sophia Isobel Mojares Papa #

Bachelor of Science Professional Chemistry/Pre-Health Career

Patience Dara Ferguson
Mark Anthony Mckinney
Elfreda Lottie Smalls

College of Agriculture, Family & Consumer Sciences

Bachelor of Science Agribusiness

Ke'Auja Duncan #
Barry Anthony Fogle
Mekayla Sheree' Lumpkin
Bianca McDowell
Randall David Pickering Jr.
Dyson Lee Roberts
Jayvion Hikeem Zaire Snow

Bachelor of Science Nutrition and Food Management

Kweli Shariq Orr
Saima C. Nicolas #

Bachelor of Science Family and Consumer Sciences

Chantiana B. Bess
JaNyia Shanae Blyther
Skyla Dillon
Jasmine Christina French ^
Dinah Marie Gamble
Cassidy Rosanna Gleaton
John Henry Hannibal Jr.
Erick Maxwell Hill
Zaria Alina Johnson
Soriya C. Littlejohn #
Ashliona Martin
Caleb Jonathan McCarty
Ariana JaNay McCree
Dana A. Mckeithan
Troy Monique Moore II #
Octaveon P. Minter
Daythan Peterson
Amaya Phillips
Majesti G. Polite
Rakyha Reid
JaNyah Robinson
Jasmine Stovall
Michael Alan Teal
Jeremiah Marquise Teeter
Kaylynn Mycha Thomas
Eddra J. Robinson-Thornton
Na'Kayia Keori Whren
Arabia Di-Asia Williamson #

Dr. Emily E. Clyburn Honors College
* Posthumous Degree
^ Legacy Student

Disclaimer: This Commencement program booklet lists the names of students who have applied for graduation. However, the appearance of the names of these candidates for graduation in the booklet does not mean that they have completed all the requirements to earn the degree for which they applied. The official transcript indicating that the degree has been awarded is the proof that the degree has been earned.

HONOR STUDENTS

SC State salutes its honor graduates!

The academic honors of Summa Cum Laude (3.75–4.00), Magna Cum Laude (3.50–3.74), and Cum Laude (3.00–3.49) are designated in the commencement program for undergraduate students with outstanding scholastic records based on their cumulative quality point averages (A=4, B=3, C=2) available at the time of printing (final grades for the current semester may not have posted).

COLLEGE OF BUSINESS AND INFORMATION SYSTEMS

Summa Cum Laude

Kyshiem A. Bush
Arielle F. Danley
Kentuan Hicks
Kenard W. Holmes
Sequoia Sims
Ke'Shunda Walker

Magna Cum Laude

Thomas A. Alston
Lauryn A. Harrell
Arayah S. Muhammad
A'Sydney Robinson
Bailey O. Scott
Imani-Kashall C. Sells

Cum Laude

Marissa A. Chamblee
A'Naisha M. Childs
Kamariona D. Cunningham
Errius N. Ishmal
Taylor K. Jacobs
Joel N. Kashila
Mary-Elisabeth N. Ladner
Shemar E. Nelson
Akele Pauling
Randall D. Pickering
Toniya Z. Stuckey
Alerra C. Wheeler
Iyana N. Zimmerman

COLLEGE OF GRADUATE AND PROFESSIONAL STUDIES

Summa Cum Laude

Reagan Njoku
Jasmine L. Shuler
Maya A. Smith

Magna Cum Laude

Taynia S. Dempsey
Shaniyah N. Purnell
Rashaun N. Reams
Diovian A. Wallace
Aiden Weber

Cum Laude

Lauren M. Brown
Michael S. Brunson
Sofya V. Chursina
Kyntrell J. Clinton
Reginal J. Ellis
Lauren M. Frasier
Carmen N. Glenn
Jordan Hagood
Janiah L. Hinton
ZaNasia Z. McCreary
Zandasia A. Mcnei

Lauryn A. Robinson
Brianna J. Sexton
Chloe A. Showman
Nicholas L. Simmons
Zhania M. Sims
Amaryn E. Smith
Michael A. Teal
Amariya D. Thompson
Ahmira Z. Wade
Carlandria E. Willis

COLLEGE OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

Summa Cum Laude

Chantel D. Alexander
Taylor M. Ames-Alexander
Indira L. Davis
Madison T. Jackson
Zaria B. Sumpster
Laila A. Whitaker

Magna Cum Laude

Cheryl D. Benjamin
Tierra N. Davis
Ariana Pinder
Linwood J. Riddick
Shakierah J. Roberts
Lo'Ren D. Suber

Cum Laude

Alexu O. Amaker-Cason
Reagan A. Daniels-Joyner
Wilson Dubinsky
Ashley B. Greene
Zaria M. Heath
Jazmine G. Jordan
Kaylah N. Leslie
Keira M. McGowan
Charnelle T. Simpkins
Nia L. Smith
Taliyah D. Taylor

COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS AND TRANSPORTATION

Summa Cum Laude

Alexis S. Day
Dierra J. Haynes
Sophia Isobel M. Papa
Jaylen J. Roberts
India A. Williams

Magna Cum Laude

Ashley R. Bryan
Victoria C. Jordan
Mark A. McKinney
Molasia Singleton

Cum Laude

Jalen T. Alleyne
Cayin S. Bryant
Dennis L. Cotton
Jasmaine Donovan
Tiniya M. Gilchrist
RayQuan P. Harrison
Andrew P. Johnson
Christina M. Jones
Nalani D. Lambright
Kavon J. Mullins
Akili L. Nipper
Charles Christaine E. Oliver
Brevin S. Samuel
Elfreda L. Smalls
Amari C. Thompson
Mariann R. Thompson

COLLEGE OF AGRICULTURE AND FAMILY & CONSUMER SCIENCES

Summa Cum Laude

Jasmine C. French
Cassidy R. Gleaton
John H. Hannibal
Ashliona Martin
Saima C. Nicolas
Jayvion H. Snow

Magna Cum Laude

Laude Skyla Dillon
Ke'Auja Duncan
Soriya C. Littlejohn
Mekayla S. Lumpkin
Ariana. J. McCree
Jeremiah M. Teeter
Arabia D. Williamson

Cum Laude

Chantiana B. Bess
JaNyia S. Blyther
Barry A. Fogle
Erick M. Hill
Bianca McDowell
Octaveon P. Minter
Daythan Peterson
Majesti G. Polite
Jasmine Stovall

RANK OF SECOND LIEUTENANT COMMISSIONED OFFICERS FROM THE CLASS OF 2025

<u>NAME</u>	<u>COMPONENT</u>	<u>BRANCH</u>
2nd Lieutenant Cayin Sheldon Bryant	Active Duty	Adjutant General Corps (AG)
2nd Lieutenant Enyah Alayssia Dillard	Active Duty	Quartermaster Corps (QM)
2nd Lieutenant Ambria Rhiannon Edmond	SC National Guard	Quartermaster Corps (QM)
2nd Lieutenant Kentuan Mayinde Hicks	Active Duty	Adjutant General Corps (AG)
2nd Lieutenant Jordan Zenobia Hagood	Active Duty	Transportation Corps (TC)
2nd Lieutenant Charles Christaine Eddie Oliver	Active Duty	Ordnance Corps (OD)
2nd Lieutenant Sophia Isobel Papa	Active Duty	Chemical Corps (CM)
2nd Lieutenant Lauryn Alecia Robinson	Active Duty	Detailed: Chemical Corps (CM) Branched Adjutant General Corps
2nd Lieutenant Treylon Malyk Robinson	SC National Guard	Unassigned
2nd Lieutenant Zhanía Myeshia Sims	US Army Reserves	Military Intelligence
2nd Lieutenant Jasmine Rayne Simmons	SC National Guard	Unassigned
2LT Keshunda Tiara Walker	Active Duty	Adjutant General Corps (AG)

Disclaimer: This Commencement program booklet lists the names of students who have applied for graduation. However, the appearance of the names of these candidates for graduation in the booklet does not mean that they have completed all the requirements to earn the degree for which they applied. The official transcript indicating that the degree has been awarded is the proof that the degree has been earned.

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Chair, Department of Computer Science & Mathematics

Dr. Percy Mack
Chair, Department of Educational Leadership

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Registrar

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Professor of Drama

Mrs. Shirlain Darby
Harold Powell Speech-Language-Hearing Clinic

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Harold Powell Speech-Language-Hearing Clinic

Dr. Jacqueline Brown
Harold Powell Speech-Language-Hearing Clinic

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Captain Africa Wells

ALUMNI OATH

I hereby solemnly pledge allegiance to my Alma Mater in appreciation of the opportunities for development afforded me at South Carolina State University. I pledge active membership in the National Alumni Association wherever I may be. Through association with my fellow alumni, I shall forever do my best to uphold the ideals and traditions of my Alma Mater. I pledge to exemplify high ideals by rendering positive and dignified service to the community, state, nation, and world, thus living to bring honor and respect to my Alma Mater.

THE STAR SPANGLED BANNER

Oh! say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh! say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

On the shore, dimly seen through the mists of the deep,
Where the foe's haughty host in dread silence reposes,
What is that which the breeze, o'er the towering steep,
As it fitfully blows, half conceals, half discloses?
Now it catches the gleam of the morning's first beam,
In full glory reflected, now shines on the stream.
'Tis the star-spangled banner. Oh! long may it wave
O'er the land of the free and the home of the brave!

And where is that band who so vauntingly swore
That havoc of war and the battle's confusion
A home and a country should leave us no more?
Their blood has washed out their foul footsteps' pollution.
No refuge could save the hireling and slave
From the terror of flight or the gloom of the grave,
And the star-spangled banner in triumph doth wave
O'er the land of the free and the home of the brave.

Oh! thus be it ever when free men shall stand
Between their loved homes and the war's desolation,
Blest with victory and peace, may the Heaven rescued land
Praise the Power that hath made and preserved us a nation.
Then conquer we must, when our cause it is just,
And this be our motto, "In God is our trust."
And the star-spangled banner in triumph shall wave
O'er the land of the free and the home of the brave.

--Frances Scott Key (1814)

ALMA MATER*

Sing the praise of Alma Mater
Let us rally to her calls
Lift our voices, send them ringing
Thru the groves and classic halls.

Hail! Hail! Dear Alma Mater
Hail! Hail! Dear S.C.C.
We'll defend and honor
Love and cherish thee.

We are loyal sons and daughters
Proud to own the name we bear,
For the truths that thou has taught us
Ready all to do or dare.

--Robert Shaw Wilkinson
(Second President, 1911-1932)

**Words written by Dr. Robert Shaw Wilkinson, second president of South Carolina State College. Mr. Ted D. Phillips, an alumnus, wrote the music.*

INSTITUTIONAL ACCREDITATION



South Carolina State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's, master's, educational specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of South Carolina State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The following academic programs are accredited by various specialized accrediting bodies.

- **Business Programs (AACSB):** AACSB provides internationally recognized, specialized accreditation for business and accounting programs at the bachelor's, master's, and doctoral levels. It is the most recognized form of specialized/professional accreditation an institution and its business programs can earn.
- **Civil Engineering Program (ABET):** The Bachelor of Science in Civil Engineering is accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), www.abet.org under the General Criteria and Program Criteria for Civil and Similar Named Engineering Programs.
- **Computer Science Programs (ABET):** The Computer Science program is accredited by the Computing Accreditation Commission of ABET, <https://www.abet.org>, under the General Criteria and the Computer Science and Similarly Named Computing Programs under the Program Criteria. Contact the Computing Accreditation Commission of ABET at <https://www.abet.org> for questions about the accreditation of the Computer Science Program at South Carolina State University.
- **Counselor Education Program (CACREP):** The Counselor Education Program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). CACREP Accreditation provides recognition that the content and quality of the program has been evaluated and meets standards set by the profession.
- **Electrical Engineering Technology Program (ABET):** The Electrical Engineering Technology Program at South Carolina State University is accredited by the Engineering Technology Accreditation Commission of ABET, <https://www.abet.org>, under the general criteria and the Electrical Engineering Technology Program Criteria.
- **Family & Consumer Science Programs (AAFCS):** The Family and Consumer Sciences programs are accredited by the American Association of Family and Consumer Sciences (<https://www.aafcs.org/credentialing-center/accreditation/accredited-units>).
- **Industrial Engineering Program (ABET):** The Bachelor of Science in Industrial Engineering is accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), www.abet.org under the General Criteria and Program Criteria for Industrial and Similarly Named Engineering Programs.
- **Mechanical Engineering Technology Program (ABET):** The Mechanical Engineering Technology Program at South Carolina State University is accredited by the Engineering Technology Accreditation Commission of ABET, <https://www.abet.org>, under the general criteria and the Mechanical Engineering Technology Program Criteria.
- **Music Programs (NASM):** South Carolina State University is accredited by the National Association of Schools of Music (NASM) to award a Bachelor of Science degree in Music Education, PK-12, and a Bachelor of Arts degree in Music Industry. Contact the NASM at 11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190-5248 or call 703-437-0700 for questions about the accreditation of the South Carolina State University Music Unit.
- **Nuclear Engineering Program (ABET):** The Bachelor of Science in Nuclear Engineering is accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), www.abet.org under the General Criteria and Program Criteria for Nuclear, Radiological, and Similarly Named Engineering Programs.
- **Nutrition & Food Management Program—Food Option (ACEND):** The Nutrition and Food Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (<https://www.eatrightpro.org/acend>).
- **Rehabilitation Counseling Program (CACREP):** The Rehabilitation Counseling Program at South Carolina State University is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). CACREP Accreditation provides recognition that the content and quality of the program has been evaluated and meets standards set by the profession.
- **Social Work Program (CSWE):** The Social Work Program at South Carolina State University is accredited by the Council on Social Work Education's Commission on Accreditation. Accreditation of a baccalaureate or master's social work program by the Council on Social Work Education's Commission on Accreditation indicates that it meets or exceeds criteria for the assessment of program quality evaluated through a peer review process. An accredited program has sufficient resources to meet its mission and goals and the Commission on Accreditation has verified that it demonstrates compliance with all sections of the Educational Policy and Accreditation Standards. Accreditation applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.
- **Speech Pathology & Audiology Program (ASHA):** The Master of Arts education program (M.A.) in Speech Pathology and Audiology at South Carolina State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.
- **Studio Art Program (NASAD):** South Carolina State University is accredited by the National Association of Schools of Art and Design, NASAD.
- **Teacher Education Programs (CAEP):** CAEP advances equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

In addition, The Child Development Learning Center is accredited by the National Association for the Education of Young Children (<https://www.naeyc.org/>). The Counseling and Self-Development Center has been re-accredited by the International Association of Counseling Services (IACS), the accreditation association for university and college counseling centers. After being evaluated for its compliance with the IACS Standards, the highest standards available for campus counseling centers, the Counseling and Self-Development Center was found to offer outstanding professional services to its clientele.





Division of Academic Affairs
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www.scsu.edu