

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Instruction Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	At the end of the fall and spring semesters of the senior year, students are assessed in the field placement setting.
Who assessed student competence:	The evaluation is completed by the onsite field instructor/task supervisor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	#1 = 80% #2 = 80% #3 = 80% #4 = 70% #5 = 70% #6 = 80% #7 = 80% #8 = 80% #9 = 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Senior Exit Exam</b>	
Dimension(s) assessed:	Knowledge, Values, Cognitive/Affective Processes
When/where students are assessed:	The online exam is made available to students after the mid-term of the senior year.

Who assessed student competence:	The Social Work Program faculty members create the exam questions. Each faculty member creates questions for the courses that they teach. The exam is “proctored” online via the University’s learning management system (Blackboard).
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	#1 = 80% #2 = 80% #3 = 80% #4 = 70% #5 = 70% #6 = 80% #7 = 80% #8 = 80% #9 = 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment of Student Learning Outcomes  
Senior Exit Exam & Evaluation of Field Instruction  
Academic Year 2020-2021**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = 13	Program Option #1 On Campus  n = 13	Program Option #2  n = NA	Program Option #3  n = NA
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	<b>98%</b>	96 + 100 = 196  196/2 = <b>98%</b>	NA	NA
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	<b>93%</b>	86 + 100 = 186  186/2 = <b>93%</b>	NA	NA
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	<b>81%</b>	62 + 100 = 162  162/2 = <b>81%</b>	NA	NA
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>70%</b>	<b>73%</b>	74 + 72 = 146  146/2 = <b>73%</b>	NA	NA
<b>Competency 5: Engage in Policy Practice</b>	<b>70%</b>	<b>70%</b>	76 + 64 = 140  140/2 = <b>70%</b>	NA	NA

<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>91%</b>	$82 + 100 = 182$ $182/2 = \mathbf{91\%}$	NA	NA
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>99%</b>	$97 + 100 = 197$ $197/2 = \mathbf{99\%}$	NA	NA
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>76%</b>	$52 + 100 = 152$ $152/2 = \mathbf{76\%}$	NA	NA
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>100%</b>	$100 + 100 = 200$ $200/2 = \mathbf{100\%}$	NA	NA
<b>Any additional Competency(ies) Developed by the Program</b>	NA	<b>NA</b>	NA	NA	NA